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ABSTRACT

The study of the changing content of education forms part of the general thinking on the future of education. This book contains an analysis of case studies of the projected evolution of educational content for the 20-year period (1980-2000) in China, Hungary, the Netherlands, the Philippines, and the United States. relating those changes to global educational trends. At one time, most national curricula were focused on individual subjects and carried out by specialized, relatively independent bodies. A new philosophy is emerging which endows learning with a broader base and greater socio-cultural substance by emphasizing multi-disciplinary interaction and global analysis. Population growth, economic change, socio-political change, cultural change and scientific progress, world problems, and the internal dynamics of educational systems are viewed in regard to their effect on the contents of education from 1980 to 2000. Education is examined both as a dependent and an independent variable in terms of its influence or effect on those factors. The existence of a co-curriculum outside the school and its relationship to the formal educational process is studied. The ability of educational systems to adapt in the face of evolving economic, social, and political pressures, and the difficulties of developing relevant and applicable methodologies for educational transformation are investigated. A list of 334 references is included. (PPB)

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